Person Specification - Trainee Advice Officer

| Qualifications | Essential | Desirable |
| :--- | :---: | :---: |
| English and Maths equivalent to GCSE Grade C or <br> above | $\checkmark$ |  |
| Information, Advice and Guidance qualification at level 2 <br> or above |  | $\checkmark$ |
| Knowledge and Experience | Essential | Desirable |
| Experience of using databases, preferably Customer <br> Relationship Management software such as Lamplight <br> or Charitylog |  | $\checkmark$ |
| Experience of casework |  | $\checkmark$ |
| Good understanding of GDPR regulations |  | $\checkmark$ |
| Proven experience of working alongside people of all <br> ages, their families, and carers. |  | $\checkmark$ |
| Good understanding and experience of working with <br> minority/ diverse communities |  | $\checkmark$ |
| Experience of working with MS Office, preferably <br> including MS Teams | $\checkmark$ |  |
| Strong knowledge of safeguarding protocols |  | $\checkmark$ |
| Full understanding of the concept of confidentiality and <br> how it applies to information sharing |  | $\checkmark$ |
| Experience of working with vulnerable adults | Essential | Desirable |
| Skills and Attributes | $\checkmark$ |  |
| Ability to keep accurate records and clearly communicate <br> relevant information |  | $\checkmark$ |
| Full driving licence (current) | $\checkmark$ |  |
| Willingness to undergo further training at the discretion of <br> the Director | $\checkmark$ |  |
| Excellent written and verbal communication skills, as <br> well as advanced listening skills | $\checkmark$ |  |
| Excellent telephone and on-line communication skills | $\checkmark$ |  |
| Ability to work on own initiative as well as part of a team | $\checkmark$ |  |
| Target-focused and able to work to deadlines | $\checkmark$ |  |
| Excellent organisational skills | $\checkmark$ |  |
| Resilient, with the ability to work well under pressure | $\checkmark$ |  |
| Ability to work without constant supervision | $\checkmark$ |  |
| Be willing to undergo a basic DBS check | $\checkmark$ |  |
| Be willing to visit clients in their homes on occasion, in <br> line with the ICS Lone Working policy | $\checkmark$ |  |
| Be dedicated to the principles and application of equality <br> and diversity | $\checkmark$ |  |
| Having a systematic approach to work and dedication to <br> delivering outcomes. | $\checkmark$ |  |
| Personality Profile |  |  |
| Somedy who is understanding, caring and proactive. | $\checkmark$ |  |

